

JUMOKE ACADEMY CHARTER SCHOOL

Mission: To prepare children to successfully compete in the global marketplace despite the social and economic challenges they may presently face. The academy is dedicated to rigorous academic and social standards achieved by holding high expectations for all students during challenging instruction.

“Loving Scholars, Nurturing Minds, and Empowering Futures”

Regular Board Meeting - Minutes
Tuesday, June 9, 2026
6:00 p.m. - 7:00 p.m.

Board Members in Person:

Myron Stewart
Leticia Acosta
Orlando Lawrence

Board Members on Zoom:

Rodney Nedd
Dr. Kerwin Low
Vera Smith-Winfree
Suzette DeBeatham-Brown

Faculty and Staff Present:

Dr. Troy A. Monroe
Dr. Marie Gordon-Hall
Sheryl Deloso
Ana Marcil
Nakitha Crossley
Dr. Latoya Johnson
Principal Danielle Ramiz
Principal TaLoria Wilson
Principal Kashay Green

Faculty and staff on Zoom:

Lawrence Jeune
Sharron Solomon-McCarthy

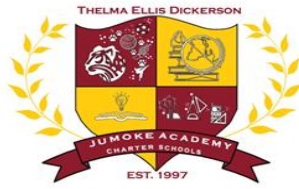
OPENING

Mr. Sam Gray, Jr. Board Chair

- Welcome/Public Comments

Let the record reflect that the Jumoke Academy Charter School monthly board meeting was called to order at 6:01 p.m. by Vice Chair Myron Stewart, who presided in the absence of Board Chair Gray. Vice Chair Stewart opened the meeting by inviting public comments. As no public comments were offered, he proceeded with Board Chair remarks.

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BOARD CHAIR COMMENTS

Mr. Sam Gray, Jr. Board Chair

- Opening Remarks

Vice Chair Stewart thanked the staff, board members, officers, and supporters of the school for their participation and dedication throughout the year; noting that this was the final meeting of the school year. He expressed appreciation for everyone's continued support and looked forward to reconvening in September. He wished everyone a safe, enjoyable, and restful summer with their families.

Vice Chair Stewart then turned the meeting over to Superintendent Monroe to present the next agenda item, the CEO/Superintendent's Report.

CEO/SUPERINTENDENT'S REPORT

Dr. Troy A. Monroe, CEO/Superintendent

PART A

- May Scholar of the Month Recognition
 - Kavaya Hall - TED-JAH; presented by Principal Danielle Ramiz
 - Raymor Thomas - JAH-SMaRT, presented by Principal Kashay Green
 - Kaiden Moore - JAH-HC; to be presented by Student Support Director Sharron Solomon-McCarthy

Superintendent Monroe recognized the only scholar of the month present, Raymor Thomas, and presented him with his certificate and gift bag; he encourages Raymor to continue his pursuit of excellence in all things.

Vice Chair Stewart called for an adjournal of the meeting at 6:09 p.m. Motion to adjourn from Leticia Acosta, Seconded by Rodney Nedd

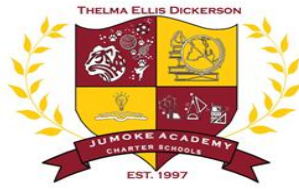
The meeting was called back to order at 6:10 p.m.

PART B

- District Updates;
 - **New Principal Introduction and Appointment – TaLoria Wilson**

Superintendent Monroe welcomed Principal TaLoria Wilson as the new Principal of Jumoke Academy Hartford Conservatory for the 2026–2027 school year. He highlighted her extensive experience as a principal, assistant principal, instructional coach, teacher, reading interventionist, and college-level instructor. Vice Chair Stewart welcomed her to the team and expressed enthusiasm for her leadership. Principal Wilson thanked the Board and reaffirmed her commitment to serving scholars, families, and staff through a servant-leadership approach that emphasizes listening, learning, collaboration, and continuous growth at Jumoke Academy Honors at Hartford Conservatory (JAH-HC). She expressed gratitude to Superintendent Monroe for the opportunity and excitement about joining the Jumoke family. Superintendent Monroe noted that Principal Wilson officially began her role on July 1, 2026, and has already been assisting with planning and scheduling to ensure a smooth transition. The Board and administration look forward to supporting her in the coming year.

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The Scholar of the Month from TED arrived after the Part B, District Updates. Superintendent Monroe called the attention of the room to acknowledge the scholar and congratulated Kavaya on her outstanding achievements and presented her with certificates of recognition, including one from McDonald's, along with gift cards and a gift bag. The Board commended Kavaya for her accomplishments and encouraged her to continue striving for excellence.

■ **CT Charter Schools Association - Board Governance Program**

Superintendent Monroe thanked Vice Chair Stewart for attending the Connecticut Charter Schools Association Board Governance training on April 28, 2026, and noted that, after reviewing the 55-page presentation, he found it provided a strong foundation for understanding the role and responsibilities of charter school boards, including governance practices, protocols, and procedures. He encouraged all board members who were unable to attend to review the training materials, which can be shared electronically, as they address many questions related to board governance. Superintendent Monroe also noted that some board members expressed a desire to learn more about governance through a recent survey and stated that this training is an excellent resource for doing so. The school will continue to share and promote governance learning opportunities offered through the Connecticut Charter Schools Association. Vice Chair Stewart agreed with Superintendent Monroe's assessment and confirmed the value of the training.

■ **2026-27 Board Retreat**

As a reminder, please save the date for our Board Retreat on Saturday, September 12, 2026, from 8:30 a.m. to 12:00 p.m., which will be held at 325 Blue Hills Avenue. We have a great deal to cover in a short amount of time, so we will begin promptly and work efficiently to ensure everyone is informed and engaged. Our goal is to get you in and out on time while making the most of our time together. Please be sure to mark your calendar and plan to attend.

■ **TMT Board Survey Result**

The Mind Trust, a new organization in Connecticut that recently expanded from Indiana, has spent the past year working with charter schools across the state. In partnership with Bellwether, a nationally recognized firm specializing in board governance, The Mind Trust conducted a charter school board survey. Thank you to everyone who participated. As a result of your participation, we received a copy of the survey results, which were emailed to all board members. If you have not received or have seen the report, please contact me or my Executive Assistant, Ms. Best. The survey was designed to help charter school boards better understand their strengths and growth areas while identifying opportunities to improve resources, training, support, and responsiveness to board needs. The resulting report is 62 pages long and highlights four key areas of focus for effective boards: accountability for school success, sector engagement, school leader support and evaluation, and board structure. When reviewing the report, please pay particular attention to pages 8–10, which outline our strengths and opportunities for improvement. Superintendent Monroe did not go into detail, as the report is extensive, but will examine it more closely during the board retreat. The findings have important implications for both board development and Superintendent Monroe's work as a leader. He thanks the board again for completing the survey and helping to inform our priorities and future focus.

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■ PCLB Grant Update

Per Superintendent Monroe, we frequently discuss the Peter and Carmen Lucia Buck (PCLB) Foundation and its generous support of our organization. The Foundation provides grant funding that supports general operating expenses, helping us meet the needs of the school and its programs. We have received and deposited the grant for the upcoming school year and are prepared to utilize these resources to support our operations and priorities.

■ CSDE Accountability Meeting Update

As previously shared, a team consisting of Chief Academic Officer Gordon-Hall, Human Resources Manager Ana Marcil, Director of Student Support Mrs. Solomon-McCarthy, Superintendent Monroe, and Principal Kashay Green and Dean Anthony DiGennaro met with the Connecticut State Department of Education on May 20, 2026. The discussion focused on academic improvement in Mathematics and English Language Arts (ELA), efforts to reduce chronic absenteeism, and increasing teacher certification rates. While gains in these areas have been modest, we highlighted measurable progress, particularly in academics. The leaders in attendance, Principal Green, Dean DeGennaro, Mrs. Marcil, and Mrs. Solomon-McCarthy, provided strong presentations that effectively showcased both our accomplishments and areas requiring continued attention. Although the State Department of Education had previously recommended that principals attend these meetings, we chose to bring in a diverse group of leaders who are deeply engaged in the work and knowledgeable about both our current status and future goals. We will continue collaborating with the state throughout the fall and will include additional leaders in future meetings as requested. At the same time, we are preparing for our 2026–2027 charter renewal year and the significant work associated with that process. In addition, following our recent designation as a district in need of turnaround, we are preparing to implement school improvement initiatives. Superintendent Monroe indicated that he wanted to keep the Board informed of our ongoing efforts and progress in these important areas.

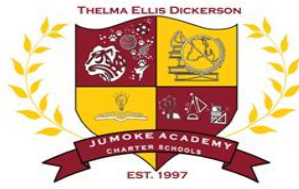
■ District Leadership Planning Meeting

For your information, on June 17 and 18, I will be meeting with district leaders, central office staff, and campus leaders for our end-of-year planning sessions. We will review our successes, challenges, and opportunities for improvement as we prepare for the upcoming school year. Discussions will also focus on this year's theme, convocation planning, the charter school renewal process, and school improvement initiatives. Additional updates will be shared in my summer report and again at the Board Retreat in September.

■ Summer Engagement Initiatives

As a reminder, we have several summer engagement opportunities for scholars and families, and all related flyers have been distributed. We currently have 105 scholars participating in the Summer Experience at the elementary school and 26 scholars enrolled in the Summer STEM Experience in partnership with Goodwin University. Thank you to the board members who volunteered to support scholars in need; we currently have two to three scholars who may benefit from this assistance, and we will follow up regarding resource distribution. We also have several upcoming Discover Jumoke Days, which our Educational Specialist, Dr. Latoya Johnson, discussed in detail. Board member involvement is especially important this summer. Superintendent Monroe encourages two to four board members to attend, welcome new families, and share their reasons for serving on the board and supporting Jumoke.

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Last summer, board members participated in family engagement events, including grilling hot dogs and hosting an ice cream social. Superintendent Monroe would like to continue those traditions and is seeking volunteers for the last two Fridays in July. Interested board members should contact Superintendent Monroe directly or send a message through his Executive Assistant, Ms. Best. Volunteers will have the opportunity to greet families, engage in brief conversations, and assist with activities as they feel comfortable. These events will complement the scheduled Discover Jumoke Days.

■ **Teacher and School Leader Incentive (TSL) Project**

Superintendent Monroe informed the board that Jumoke Academy will participate in The Mind Trust's federally funded Teacher and School Leader (TSL) Project, a leadership development initiative for Connecticut charter schools. Chairman Gray and Superintendent Monroe signed an MOU for participation at no cost to the school. The program will support leadership development through professional learning opportunities, advisory councils, school visits, and other collaborative activities shaped by charter school leaders across the state. Jumoke will begin participation once the grant is awarded.

Following the report, Vice Chair Stewart noted there were no questions; however, Board Member Smith-Winfree requested that the information be shared with the Bloomfield Chamber via email. Superintendent Monroe agreed and noted that promoting members' initiatives is a benefit of Chamber membership. The meeting then proceeded with the curriculum agenda item.

PART C

Dr. Marie Gordon-Hall, Chief Academic Officer

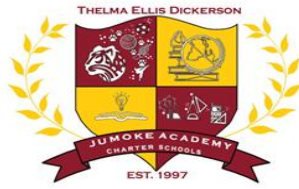
- Curriculum & Instruction

Theme: From Access to Achievement Empowering All Scholars for Excellence

- Academic Update

Chief Academic Officer Gordon-Hall reported that summer learning resources, including math and ELA challenges for grades pre-K - 8, have been updated and shared with families through the Google Drive, the school website, and end-of-year packets. The resources also include the Governor's Reading Challenge, and the Commissioner's Math Challenge will be added once it is released. State assessment testing has concluded, and while results are being finalized by the state and cannot yet be shared, student participation exceeded the required 95% benchmark. NWEA testing is nearly complete, and assessment results will be presented at the board retreat. The Connecticut Physical Fitness Assessment has also been completed and remains an important component of the school's performance index. Chief Academic Officer Gordon-Hall noted ongoing efforts to improve physical fitness scores despite facility and staffing limitations and expressed optimism that recent interventions, including additional instruction and use of community facilities, will lead to improved outcomes. During discussion, Vice Chair Stewart suggested expanding physical fitness opportunities by increasing PE instruction across schools. Chief Academic Officer Gordon-Hall welcomed the recommendation and noted that steps had already been taken this year to provide additional support and preparation for the assessment. No further questions were raised.

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CONSENT AGENDA

- May Regular Board Meeting Minutes
- April 2026 Financial Statements

Vice Chair Myron Stewart introduced the consent agenda and noted that the Board would vote to approve the May Regular Board Meeting minutes. Board Member Smith-Winfree moved to accept the consent agenda. Upon a vote, all Board members present voted in favor, with no opposition. Hearing none opposed, Vice Chair Stewart declared the consent agenda approved. The meeting then proceeded to the Director of Finance Report, presented by Mrs. Deloso.

DIRECTOR OF FINANCE REPORT

Sheryl Deloso, Director of Finance

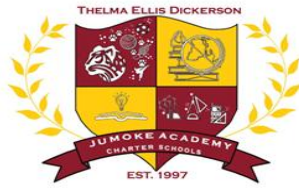
- **2025-2026 Budget/Financial Update**

At the June 3 Finance Subcommittee meeting, attended by board members Vice Chair Stewart and Rodney Nedd, along with Facilities & Operations Manager Lawrence Jeune and the Finance Director Sheryl Deloso, the committee reviewed April financials and grant funding updates. The school has received all expected state funding; however, a variance related primarily to reduce per-pupil funding through Education Cost Sharing (ECS) reflects enrollment and demographic factors. Special education billings have exceeded budget projections and are expected to finish the year approximately 30% above budget. Total expenditure represents 87.85% of the budget, exceeding the 80% benchmark for this point in the year by nearly 8%, indicating that while a surplus is currently shown, a year-end deficit is anticipated as most expenses occur later in the school year. Key financial indicators show expenses equal to 92% of revenue received, an 8% surplus ratio, and a 96% revenue realization ratio, demonstrating that funding has largely been received before expenses are incurred. The school's revenue sources consist of 79% state charter funding, 5% federal funding, 8% miscellaneous income and PCLB funding, and 8% special education billings, highlighting the school's reliance on state funding. On the expenditure side, instructional costs account for 53% of spending and administrative costs for 41%. The special education cost coverage ratio is 1.81, indicating sufficient revenue to cover special education expenses. Grant funding has been utilized at 78.29%, and the ARPA School Mental Health grant deadline has been extended from June 30 to September 30, with reimbursement requests due by November 30, 2026. Investment accounts continue to earn interest, and a certificate of deposit scheduled to renew on June 13, 2026, will remain invested until a better rate is available. During discussion, board member Orlando Lawrence raised concerns about facilities maintenance costs exceeding budget by 125% and asked about strategies to manage future expenses. Director of Finance Deloso and Vice chair Stewart explained that many repair costs are unforeseen, making contingency funding and preventative maintenance essential. They also discussed exploring contractor partnerships, addressing major facility issues such as roof repairs, prioritizing maintenance needs, and working with Superintendent Monroe and board members, including Rodney Nedd, to develop cost-control strategies that do not compromise educational services for scholars.

- **DRIP Grant Funds Review and Approval**

The Director of Finance, Mrs. Deloso provided an update on the District Repair Improvement Project (DRIP) funds, which are designated for construction, renovation, and repair projects that address health, safety, code compliance, and infrastructure needs. The school received DRIP funding and must submit a report by September 1, 2027; board approval is required for all proposed projects. In evaluating projects,

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leadership considered scholar health and safety, available funding, and whether improvements could positively impact enrollment. Superintendent Monroe, Mr. Jeune, and Director of Finance Deloso identified priority projects at all three campuses, including classroom painting, awning replacement, stair tread installation, sprinkler and signage repairs, and repairs to doors, railings, windows, and walls. While some projects are cosmetic, leadership emphasized that unaddressed repairs could become health and safety concerns. During the discussion, Orlando Lawrence asked why bathroom renovations were not included, and leadership explained that the funding is limited and cannot cover all identified needs. Superintendent Monroe noted that several larger projects exceed available funding, particularly at TED, where the school operates under a triple-net lease and is responsible for repairs despite not owning the building. Finance Committee members stated that project selections were prioritized based on critical safety concerns, including preventing slips, trips, and falls. Vice Chair Stewart also emphasized the need to negotiate greater repair responsibilities with the landlord when the TED lease is renewed in the future. Board members then discussed holding families accountable for damage caused by scholars. Superintendent Monroe reported that families have been notified of repair costs and invoiced when appropriate, but no payments have been received to date. Vera Smith-Winfrey raised concerns about consequences for nonpayment and the need for clear accountability measures, while Leticia Acosta suggested implementing signed parent agreements acknowledging responsibility for property damage. Superintendent Monroe agreed that the issue warrants further discussion, noting the need to balance accountability with the financial realities many families face and to consider legal implications, restorative approaches, policies, and procedures. Board members agreed to place the topic on the board retreat agenda for further discussion, and Director of Finance Deloso concluded her report by requesting board approval of the proposed DRIP-funded repair projects.

- Mrs. Leticia Acosta makes the motion, Rodney Nedd seconded the finance report

A motion was made to approve the DRIP grant fund projects and allocations, and Rodney Nedd seconded the motion. The board voted unanimously in favor, with no opposition, and the motion carried. Executive Assistant, Natalie Best clarified that the second was made by Mr. Nedd. Following the vote, Vice Chair Stewart noted that there were no additional Building Subcommittee items for executive session or future agendas and requested a motion to adjourn. The board voted unanimously in favor, and the meeting was adjourned.

BUILDING SUB-COMMITTEE REPORT

- None

EXECUTIVE SESSION

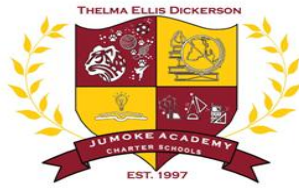
- None

ITEMS FOR FUTURE AGENDA

- None

ADJOURNMENT

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Vice Chair Stewart called for an adjournal of the meeting at 7:00 p.m. Motion to adjourn from Leticia Acosta, Seconded by Rodney Nedd

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