



# T.E.D. JUMOKE JOURNAL

Respectful, Responsible and Ready to Learn *"The Jumoke Way"*

January 2016

## A Word From Our Principal

Parents,

Promoting reading and math fluency at school and home are two areas that we are focusing on as a school this year. Please encourage your scholar to read while at home. We have the "Roaring Readers" program here at our school where scholars earn rewards for reading. Read more about our Roaring Readers" program on Page 4. In addition, have your scholar(s) work on their math fluency facts at home to build their foundational skills in math. Scholars have to know the basics in math to be prepared for the more complex math skills as they move up to the next grade. Scholars take a math fluency test every Friday to assess their progress. Please speak with your scholars' teacher for additional information about math fact fluency.

### Testing

Parents we will begin our winter NWEA testing on Monday, January 11th. Please refer to the testing calendar on Page 5 for your scholars' test dates. The NWEA is our benchmark testing assessment that we utilize to monitor student progress.

### Protecting instructional time

Parents please help us with protecting our instructional time by:

- Waiting in the stairwell if you enter the building before 4:05p.m.
- Not knocking on teacher's doors or entering the classroom before 4:05p.m.
- Reporting to the front office if you need to check a scholar out early.
- Keeping voices down if you enter the building before 4:05p.m.

### **GENERAL INFORMATION**

#### OFFICE HOURS

Monday-Friday  
8:30 a.m. - 4:30 p.m.

#### CLASSROOM INSTRUCTIONAL HOURS

8:45 a.m. - 4:05 p.m.

#### BEFORE CARE/AFTERCARE HOURS

Monday-Friday  
7:30 a.m.-8:30 a.m. (before)  
4:30 p.m.-5:30 p.m. (after)

If contact with Aftercare staff is required after hours, please call **860-527-0575 ext. 623.**

#### EARLY PICK UP

If you require an early pick up for your scholar, please contact your scholar's teacher prior to 12:00 p.m.

#### END OF DAY PICK UP

Each day from 3:50 to 4:05 p.m. all scholars are engaged in end of the day reading. We ask that parents be mindful of this timeframe. Pick up between 3:50 - 4:05 p.m. is discouraged.

## In This Issue

- Calendar of Events
- Free Income Tax Assistance
- Uniform and Dress Code Requirements
- Roaring Readers Mid-Year Celebration
- NWEA Testing Schedule
- The Dean's Corner
- News From 4th Grades

## TED CALENDAR OF EVENTS JANUARY 2016



- January 1sts - 31st: NWEA Testing (see schedule on next page )
- January 7th: Girls Home Basketball Game (vs. MLC),  
4:30 p.m.
- January 11th: Boys Away Basketball Game at SMSA, 5:30 p.m.
- January 12th: Board of Directors Mtg, 852 Asylum Avenue, 6:00 p.m.
- **January 13th: *Early Release 1:00 p.m.***
- January 14th: 2nd Grade Field Trip, Wadsworth Atheneum, 11:00-2:00 p.m.
- January 15th: 4th Grade Field Trip, Wadsworth Atheneum, 9:00-1:00 p.m.
- January 15th: Progress Reports
- **January 18th: *NO School***
- **January 18th: *MLK Annual Breakfast Celebration, 10:00 a.m. at JAH-SMaRT***
- January 20th: Oratorical Contest, TED Gym, 2:00-3:30 p.m.
- January 20th: JAPA Board Meeting, TED Conference Room, 5:00 p.m.
- January 21st: Girls Away Basketball Game at Classical Magnet, 4:30 p.m.
- January 25th: Boys Away Basketball Game at GEM, 4:30 p.m.
- **January 27th: *Early Release, 1:00 p.m.***
- January 29th: 100 Day Parade, 3:15 p.m.
- January 29th: Boys Away Basketball Game at Classical Magnet, 4:30 p.m.

## Volunteer Income Tax Assistance Provides Free Help Filing Taxes

**A Message from Richard Porth President/CEO  
of United Way of Connecticut**



The Volunteer Income Tax Assistance (VITA) program offers free tax preparation services to individuals and families who had a total household income below \$54,000 in 2015. The program recruits and trains volunteers who help taxpayers prepare and file basic tax forms at VITA sites throughout the state beginning in January and ending on April 15th.

Details about all of the Connecticut VITA sites, including hours of operation and details about whether help is available by appointment or walk-in can be found on the 2-1-1 website at [www.211ct.org](http://www.211ct.org) or by dialing 2-1-1.

Self-service online appointment scheduling is also available for the following towns: Hartford, Manchester, Middletown, Putnam, Stafford, West Hartford, Willimantic, Windsor Locks, and Vernon. [Just visit the 2-1-1 Tax Help page to review the eligibility criteria](#) and then click on the link labeled "Book Your Own Appointment."

## ATTENTION PARENTS

### TED UNIFORM AND DRESS CODE REQUIREMENTS

As a result of the shortage of supplies from our uniform vendor at the beginning of the school year, scholars had been excused for not being in uniform. Now that the issues have been resolved, we expect all of our scholars to be in compliance. All scholars at TED should adhere to the following specific dress code. Scholars who do not meet the dress code requirements will be given dress code violations. After 3 violations of the dress code, an office discipline referral will be issued.

We thank you in advance for your continued support.

**During cold/winter rainy months, students may wear their boots, but must change into their dress/uniform shoes once they are in school. PreK will change into their sneakers.**

#### Pre-Kindergarten Girls and Boys

- Jumoke logo Burgundy Sweat Pants and Sweat Shirts
- Jumoke logo Burgundy Polo Shirts/Shorts (warm weather)
- Socks with sneakers

#### K – 4<sup>th</sup> Grade Boys

- Gray pants
- White collared, button up dress long or short sleeve shirts
- Burgundy ties
- Burgundy vests/cardigan (optional)
- Black/Brown/Gray Socks
- Black or Brown Dress/Uniform Shoes

#### K – 4<sup>th</sup> Grade Girls

- Burgundy pants, skorts, jumpers, skirts
- White Peter-Pan collared, button up long or short sleeve shirts
- Burgundy cross tie
- Burgundy sweaters/cardigan (optional)
- Black, white, brown socks or tights
- Black or Brown Dress/Uniform shoes

#### K-4<sup>th</sup> Gym Attire Boys and Girls

- Jumoke logo Burgundy polo shirts
- Jumoke logo Gray sweat shirt
- Jumoke logo Gray sweat pants
- Sneakers

**Additionally, Jumoke TED does not maintain a uniform store on the premises any more. All uniform needs should go through our uniform vendor The Connecticut Shirtman, 70 Tolland Street, East Hartford, (860) 216-5496 or visit their website at [www.ctshirtman.com](http://www.ctshirtman.com).**

## READ, READ AND THEN READ SOME MORE!

On October 14th TED kicked off it's "Roaring Readers" program to encourage scholars to read 50 or more nights by December 14th. We are pleased to announce that 103 scholars reached that goal! To show how proud we were of them and to encourage them to read further we held a Mid-Year "Roaring Readers" extravaganza! Scholars thoroughly enjoyed themselves at the December 21st celebration with an eventful hour of treats, games, and dancing. There are 97 instructional days remaining this school year; therefore there is still time for your scholar to meet the school's goal. We implore parents to encourage their scholar to read daily. There will be an end of the year "Roaring Readers" celebration for all of the scholars who have read 100 nights or more by May 9th.



These are the "Roaring Readers" guidelines:

- Scholars are required to read nightly.
- Scholars can only log one book each night.
- A completed night of reading should include the title of the book, the date, the number of pages read and a parent signature (on log sheet).
- **All components mentioned must be logged for the night to count.**
- Backlogging will not be permitted.
- Once scholars have completed a logging sheet, he or she will receive an incentive for meeting their goals.

A BIG thank you to the reading committee, all the AA's and teachers. In addition, a special thank you to Dr. Finley and Dr. Cousins, who volunteered their time, materials and support all in the name of **READING!** The Reading committee thanks you for all of your hard work and dedication for helping our scholars become accelerated readers.

## TED NWEA Test Schedule for January 2016

Attention Parents: Please note which day(s) your scholar will be testing.

Please try to make any appointments after the testing period.

| January 2016 |  |  |  |   |   |     |
|--------------|--|--|--|---|---|-----|
| Sun          | Mon  | Tue  | Wed  | Thu   | Fri   | Sat |
|              |  |  |  |   | 1   | 2   |
| 3            | 4  | 5  | 6  | 7   | 8   | 9   |
| 10           | <b>11</b><br>9:30 – 10:30<br><br>Davis – RDG<br>Johnson – RDG<br>Shim – RDG<br>Labelle – RDG | <b>12</b><br>9:30 – 10:30<br><br>McDonald – RDG<br>Nardi – RDG<br>Kehlhofer – RDG<br>Morales – RDG | <b>13</b><br>9:30 – 10:30<br><br>Horner – RDG<br>Cianci – RDG<br>Karhu – RDG<br>Avery – RDG<br><br><i>*Early Release</i> | <b>14</b><br>9:30 – 10:30<br><br>Russell – RDG<br>Mercedes - RDG<br>Henry – PreK                | <b>15</b><br>9:30 – 10:30<br><br>Green - RDG<br>Carnegie – PreK   | 16  |
| 17           | <b>18</b><br><br><i>MLK Day – No School</i>  | <b>19</b><br>9:30 – 10:30<br><br>Davis – Math<br>Johnson – Math<br>Shim – Math<br>Labelle – Math   | <b>20</b><br>9:30 – 10:30<br><br>McDonald – Math<br>Nardi – Math<br>Kehlhofer – Math<br>Morales – Math                   | <b>21</b><br>9:30 – 10:30<br><br>Horner – Math<br>Cianci – Math<br>Karhu – Math<br>Avery – Math | <b>22</b><br>9:30 – 10:30<br><br>Russell – Math<br>Mercedes - Math<br>Marciniak – PreK<br>Green – Math*<br>(*cows from 2 <sup>nd</sup> floor) | 23  |
| 24           | <b>25</b><br>9:30 – 10:30<br><br>Davis – LA<br>Johnson – LA<br>Labelle – LA                  | <b>26</b><br>9:30 – 10:30<br><br>McDonald – LA<br>Morales – LA                                     | <b>27</b><br><br><i>*Early Release</i><br><br><i>Reading Make-Up</i>   | <b>28</b><br>9:30 – 10:30<br><br>Cianci – LA<br>Avery – LA                                      | <b>29</b><br>9:30 – 10:30<br><br>Russell – LA<br>Mercedes – LA  | 30  |
| 31           | <b>Notes:</b><br>NWEA make-up sessions will be done during the week of 02/01 – 02/05.        |  |  |   |   |     |

# THE DEAN'S CORNER

## HOME AND SCHOOL

### Working together for Success!

#### HANDLING UNDERACHIEVEMENT



Q: My daughter did not do so well the last time on her progress report. She has always done well in the past, but I noticed that her grades have started to slide. What should I do?

A: Start by talking to your daughter and her teacher. Since she has been doing well up to this point, a number of things could be going on. As the work gets more challenging, she may discover that she has to work harder or in new ways. Another reason is that she might have gotten complacent because she was doing so well. Also, lower grades can be discouraging and cause her to stop trying. In addition, changes at home or at school could be other factors worth taking into consideration. Lastly, learning disabilities and vision problems are possibilities to. Ask your daughter's teacher or pediatrician about those. Once you have identified the problem, you'll be better able to work with your daughter and her teacher toward a solution. There is always response to intervention (RTI). A process in place for scholars who are failing to meet academic benchmarks.



#### READ MORE

Reading with your child at home is a great way to encourage him/her to keep up with their reading. Go Roaring Readers!

*"The more you read, the more you know. The more you know, the smarter you grow. The smarter you grow, the stronger your voice, when speaking your mind or making your choice."*



#### WEATHER WATCH

It may be cold outside, but classroom temperatures can vary. Encourage your child to dress in layers for comfort. They will concentrate better while in class. Thermal wear under their uniforms and a vest or sweater over their uniforms.

**No act of kindness,**  
no matter how small,  
**is ever wasted.**  
- Aesop

#### ACTS OF KINDNESS

Acts of kindness are great things to do. Encourage your child to be kind and caring. Seeing how you care for others and following through will set a good example for your child.



## NEWS FROM 4TH GRADE

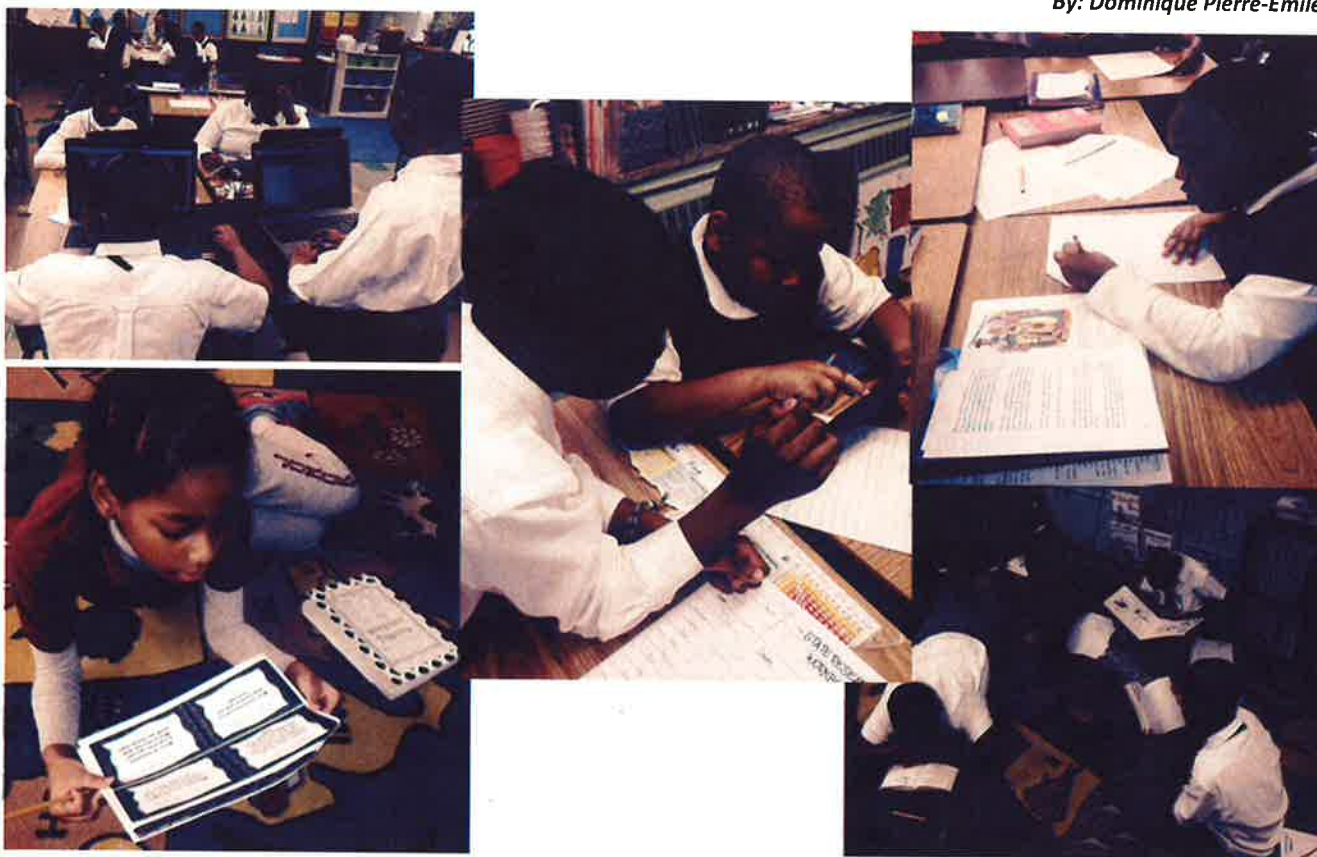
We are excited to share what we've been learning in fourth grade. In reading we have been exploring informational texts and discovering interesting facts on several subjects such as: beetles, regions of the United States, sea creatures, and much more. We have also been practicing self-monitoring strategies to help us become better readers by revisiting texts and annotating details. We ask and answer questions to help us retain what information we are reading. Paraphrasing and note-taking are key parts of our reading instruction to assist with research and writing. The transition to informational writing has been a journey and we have learned how to classify and categorize in order to complete an outline, so that paragraphing becomes easier. In science we have been exploring ecosystems and discussing all that encompasses an ecosystem. Did you know that biotic and abiotic factors can affect our ecosystems? Ask your scholar to define these terms! In math we have been learning tons of strategies that will help us multiply multi-digit numbers. I will let one of our scholars tell you a bit more.

*"So far in 4th grade I've been learning how to multiply 2 digit by 2 digit numbers. It's kind of hard once you start, but as you keep going you'll start to get the hang of it. I can't wait to teach this to someone else!" - Richelle Powell*

Another scholar wanted to report on what they've been learning:

*"We are learning about the Northeast region and how the climate changes. We talked about the snow storms called northeaster, which means there can be more than one foot of snow at one time. We are currently also learning about multiplying 2 by 2 digit numbers. In addition, the students start their day off with morning work, so that they can start the process of learning. The wonderful fourth grade teachers are Mrs. Mercedes, Mrs. Russell, and Mrs. Cianci."*

By: Dominique Pierre-Emile



# JUMOKE ACADEMY CHARTER SCHOOLS

PRESENTS

## THE FIRST ANNUAL CITY WIDE DR. MARTIN LUTHER KING JR. ORATORY CONTEST

**FEBRUARY 17, 2016**

**9:30AM - 12:00PM**

Grades 3-5

Grades 6-8

Schools from across the Hartford area are welcome to participate in the first annual oratory contest hosted by the Jumoke Academy Charter School District. The contest will be held during Black History Month and is a celebration of Dr. King's legacy. The contest is open to all grades 3-8 students. Each school may send 2 students per age group (4 total). Contestants will be asked to give 2-4 minute speeches based upon their interpretation of the theme "Shaping our community through service."

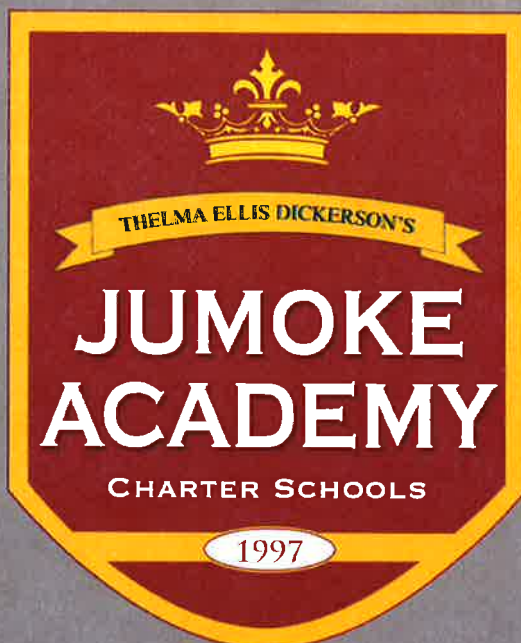
To register Email Karen Bell at [bellk@jumokeacademy.org](mailto:bellk@jumokeacademy.org) or call 860-527-0575

or visit [jumokeacademy.org](http://jumokeacademy.org)

\$25.00 per school registration fee.

Lunch provided for contestants and chaperones.

Light refreshments will be available.



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