



JUMOKE JOURNAL

T.E.D-JA ELEMENTARY SCHOOL

A Word From Our Principal

Jumoke Families,

We are excited to welcome you to the 2016-2017 school year! *Excellence is the only standard* here at Thelma Ellis Dickerson's (T.E.D.) Jumoke Academy. We look forward to providing your scholar with high level instruction, social and emotional support. The mission at Jumoke Academy is to prepare children to successfully compete in the global marketplace, overcoming any cultural, social or economic challenges. We plan to fulfill this mission with your support and partnership.

New and returning staff on campus

Parents we would like your help with welcoming our new staff members to the Jumoke family. We have a new Kindergarten teacher by the name of Ms. Rodriguez, a Music teacher by the name of Ms. Fazio, a Special Education teacher by the name of Ms. Phenix, an Art teacher by the name of Ms. Slaughter and we are welcoming back Ms. Dickerson to the elementary school as our Social Worker. We are excited about their arrival and look forward to their contributions to the mission of our school.

Focus at T.E.D.

Protecting and effectively utilizing instructional time and providing a safe and orderly environment are the areas that we are targeting here at Thelma Ellis Dickerson Elementary.

SHORT NOTES

EXCELLENT ATTENDANCE

Being in school every day means your scholar won't miss out on learning. Try to schedule appointments and family trips outside of school hours.

WORTH QUOTING

"The best way to cheer yourself up is to try to cheer somebody else up!"
Mark Twain

JUST FOR FUN



Q: Can the Kangaroo jump higher than the Empire State Building?

A: Of course. The Empire State Building can't jump!

General Information

Office Hours

Monday-Friday
8:30am-4:30pm

Classroom

Instructional Hours

8:45am-4:05pm

Before Care/After Care

Monday-Friday
7:30am-8:30am Before Care
4:30pm-5:30pm After Care
If contact with After Care staff is required after hours, please call 860-527-0575 Ext 623

Early Pick Up

If you require an early pick up for your scholar, please contact your scholar's teacher prior to 12:00pm

End of Day Pick Up

Each day from 3:50pm-4:05pm all scholars are engaged in end of day reading. We ask that parents be mindful of this timeframe. Pick up between 3:50pm and 4:05pm is discouraged.



WEA MAP and CPAA TESTING INFO

During the weeks of September 12 to October 10, your child will take tests called Measures of Academic Progress® (MAP®). We give students MAP tests to determine each child's instructional level and to measure academic growth throughout the school year, and from year to year in the areas of math, reading, and english language arts. Your child will take these tests on a computer.

MAP tests are unique in that they adapt to be appropriate for your child's level of learning. If your child answers a question correctly, the test follows up with a more challenging question. If your child answers incorrectly, the test follows up with an easier question. As a result, each student has the same opportunity to succeed and maintain a positive attitude toward testing. Also, with MAP tests, teachers can administer shorter tests and use less class time while still receiving detailed, accurate information about your child's growth. This lets teachers use the information from MAP and CPAA throughout the school year to help create a unique learning plan for your child. Over the next few weeks, your child will spend anywhere between one half to two hours completing these tests depending on their grade levels. Bear in mind, these are not time tests.

Each school year, students in Pre-K take a single test called the CPAA which tests their reading and math skills. Students in kindergarten and first grade take the MAP tests in reading and math while students in second through fourth grade take the MAP tests in reading, english language arts, and math. Following each testing period, teachers receive a report showing their scholars' growth.

We are truly excited about these tests as it helps teachers focus on every child's individual growth and achievement. Partnering to help all children learn, parents and teachers can have a profound positive effect on the lives of our children.

Do not hesitate to contact your child's teacher or an administrator for more information or resources about these tests.

2016-2017 COMMON ASSESSMENT CALENDAR

SEPT	Pre-K <ul style="list-style-type: none"> General Knowledge Oral NWEA-CPAA-R/M (9/8-10/10) 	Kindergarten <ul style="list-style-type: none"> DRA2 (all students) DIBELS – ISF, LNF Frye Sight Word List NWEA – MAP – R/M (9/8-10/10) Writing Prompt 	Grade 1 <ul style="list-style-type: none"> DRA2 DIBELS – ISF, LNF Frye Sight Word List NWEA – MAP – R/M (9/8-10/10) Running Records 	Grade 2 <ul style="list-style-type: none"> DRA2 NWEA-MAP – L/R/M (9/8-10/10) Running Records 	Grade 3 <ul style="list-style-type: none"> DRA2 NWEA-MAP – L/R/M (9/8-10/10) Running Records 	Grade 4 <ul style="list-style-type: none"> DRA2 NWEA-MAP – L/R/M (9/8-10/10) Running Records
OCT	Pre-K <ul style="list-style-type: none"> Entrance Assessment 	Kindergarten <ul style="list-style-type: none"> NWEA closes 10/10 Writing Prompt 	Grade 1 <ul style="list-style-type: none"> NWEA closes Writing Prompt 	Grade 2 <ul style="list-style-type: none"> NWEA closes 10/10 Writing Prompt 	Grade 3 <ul style="list-style-type: none"> NWEA closes 10/10 **Performance Task ELA/Literacy 	Grade 4 <ul style="list-style-type: none"> NWEA closes 10/10 **Performance Task ELA/Literacy
NOV	Pre-K	Kindergarten <ul style="list-style-type: none"> Writing Prompt 	Grade 1 <ul style="list-style-type: none"> Writing Prompt Running Records 	Grade 2 <ul style="list-style-type: none"> Writing Prompt Running Records 	Grade 3 <ul style="list-style-type: none"> Running Records 	Grade 4 <ul style="list-style-type: none"> Running Records
DEC	Pre-K <ul style="list-style-type: none"> Gross Motor Skills Checklist 	Kindergarten <ul style="list-style-type: none"> DIBELS – NWF, PSF, LNF, ISF Writing Prompt 	Grade 1 <ul style="list-style-type: none"> DIBELS – PSF, NWF Writing Prompt 	Grade 2 <ul style="list-style-type: none"> Writing Prompt 	Grade 3 <ul style="list-style-type: none"> Collect informational /explanatory writing sample for grade-level portfolio 	Grade 4 <ul style="list-style-type: none"> Collect informational /explanatory writing sample for grade-level portfolio
JAN	Pre-K <ul style="list-style-type: none"> Frye Sight Word List Mid-Year Assess NWEA CPAA –R/M (1/9-2/10) 	Kindergarten <ul style="list-style-type: none"> Scholastic GR (by 1/30) Frye Sight Word List Writing Prompt NWEA MAP – R/M (1/9-2/10) 	Grade 1 <ul style="list-style-type: none"> Scholastic GR (by 1/30) Writing Prompt Running Records NWEA MAP – R/M (1/9-2/10) 	Grade 2 <ul style="list-style-type: none"> Scholastic GR (by 1/30) Writing Prompt Running Records NWEA MAP – R/M (1/9-2/10) 	Grade 3 <ul style="list-style-type: none"> Scholastic GR (by 1/30) Writing Prompt Running Records NWEA MAP – R/M (1/9-2/10) 	Grade 4 <ul style="list-style-type: none"> Scholastic GR (by 1/30) Writing Prompt NAEP Running Records NWEA MAP – R/M (1/9-2/10)
FEB	Pre-K <ul style="list-style-type: none"> Social Skills Checklist 	Kindergarten <ul style="list-style-type: none"> Writing Prompt 	Grade 1 <ul style="list-style-type: none"> Writing Prompt 	Grade 2 <ul style="list-style-type: none"> Writing Prompt 	Grade 3 <ul style="list-style-type: none"> **District Performance Task Math 	Grade 4 <ul style="list-style-type: none"> **District Performance Task Math
MAR	Pre-K <ul style="list-style-type: none"> End of Year Skills 	Kindergarten <ul style="list-style-type: none"> Writing Prompt DRA2 (3/6-3/30) 	Grade 1 <ul style="list-style-type: none"> Writing Prompt Running Records DRA2 (3/6-3/30) 	Grade 2 <ul style="list-style-type: none"> Writing Prompt Running Records DRA2 (3/6-3/30) 	Grade 3 <ul style="list-style-type: none"> Running Records DRA2 (3/6-3/30) 	Grade 4 <ul style="list-style-type: none"> Running Records DRA2 (3/6-3/30)
APR	Pre-K <ul style="list-style-type: none"> NWEA-CPAA-R/M (4/3-4/28) 	Kindergarten <ul style="list-style-type: none"> NWEA – MAP – R/M (4/3-4/28) Writing Prompt 	Grade 1 <ul style="list-style-type: none"> NWEA – MAP – R/M (4/3-4/28) Writing Prompt 	Grade 2 <ul style="list-style-type: none"> NWEA – MAP – R/M (4/3-4/28) Writing Prompt 	Grade 3 <ul style="list-style-type: none"> NWEA MAP – R/M (4/3-4/28) 	Grade 4 <ul style="list-style-type: none"> NWEA MAP – R/M (4/3-4/28)
MAY	Pre-K <ul style="list-style-type: none"> DRA2 Kindergarten-BOY Kindergarten Readiness 	Kindergarten <ul style="list-style-type: none"> DIBELS – NWF, PSF, LNF Writing Prompt 	Grade 1 <ul style="list-style-type: none"> Writing Prompt 	Grade 2 <ul style="list-style-type: none"> Writing Prompt 	Grade 3 <ul style="list-style-type: none"> SBA (5/1-5/31) 	Grade 4 <ul style="list-style-type: none"> SBA (5/1-5/31)
JUNE	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3 <ul style="list-style-type: none"> Possible Performance Task ELA/Literacy TBA for EOY Data 	Grade 4 <ul style="list-style-type: none"> Possible Performance Task ELA/Literacy TBA for EOY Data



STRESSING THE IMPORTANCE OF READING

Numerous studies have shown that students who are encouraged to read are more likely to do well in all facets of formal education. After all, if a student struggles to put together words and sentences, how can s/he be expected to grasp the math, science, and social concepts that s/he will be presented with in school?

STRESSING THE IMPORTANCE OF WRITING

Writing is not only a critical academic skill but also an important career skill. In school, writing is a tool that is used in one way or another in nearly every subject area. The National Commission on Writing (2003) described it as, “how students connect the dots in their knowledge” (p. 3). Despite this finding, studies show that limited time and attention is spent teaching and practice writing. (Cousins 2012)



T.E.D purchased classroom libraries to increase the amount of time a scholars spend reading at home and school. Scholars will have the opportunity to check out books from their classroom library throughout the year. To ensure that we receive all of our books back and in good condition, we need your help with making sure that our scholars are being responsible when they have checked out a book.

What is Standard-Based Reporting?

Every state has adopted its own list of the skills that students should learn at each grade level from kindergarten through high school. These lists are the state content and learning standards.

What is a standards-based report card?

A standards-based report card lists the most important skills students should learn in each subject at a particular grade level. For example, in writing, a second-grade report card might list these skills:

- Writes in complete sentences
- Uses capital letters, periods, question marks and quotation marks correctly
- Uses the writing process (prewriting, first draft, revision, and final draft)
- Writes a friendly letter with a greeting, body and conclusion

- Knows the purpose and use of a dictionary, thesaurus and atlas

Instead of letter grades, students receive marks that show how well they have mastered the skills. The marks might show whether the student is advanced, proficient, basic or below basic for each standard or they might be numbers representing whether students meet, exceed or approach each standard. Students usually get separate marks for effort and work habits, which are important for parents to keep tabs on even if these characteristics aren't included in the assessment of the student's academic skills.

A NOTE FROM THE NURSE

REGULAR ATTENDANCE IS VITAL TO YOUR CHILD'S EDUCATION SUCCESS!

**If your child will be absent from school
please take the action:**

- Call the school to notify them of your child's absence
- Send in documentation stating the date of absence and the reason
- If you are unsure as to whether your child should attend school (due to an illness), please call the school nurse



T.E.D Upcoming Events

September 21	Million Father March
September 21	Early Release @ 1pm
October 7	Grandparents Day

**Please join us for Grandparents Day on
Friday, October 7, 2016 9:30am-10:30am.
*RSVP by Tuesday, September 27***