

# 5<sup>TH</sup> and 6<sup>TH</sup> Grade Newsletter

May 2015

Student Name:

Guardian signature:

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## Math:

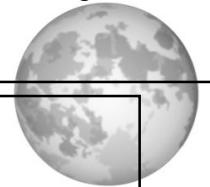
I continue to encourage the scholars to strengthen their math skills with our year-long theme of GRIT, PRACTICE, and SUCCESS. 5<sup>th</sup> Grade scholars have been continuing their skills of operating with fractions from Unit 4, and they are multiplying fractions in Unit 5. 5<sup>th</sup> Grade scholars will have their last unit test on multiplying fractions before the end of the trimester. 6<sup>th</sup> Grade scholars are finishing the year with Unit 6: Applications of Geometry. They are exploring and calculating the areas of several different polygons, such as rhombuses, parallelograms, and trapezoids. All 5<sup>th</sup> and 6<sup>th</sup> grade scholars continue to practice their grade-level skills with IXL practice at [www.ixl.com/jumoke/sign](http://www.ixl.com/jumoke/sign). Please ask your scholar to show you how they practice with their individual student account! Lastly, all scholars have taken their MAP Math test in the last weeks of May. Their results on this MAP test will show how many skills they have gained this year and how much they have grown in their math skills this year!



## Social Studies:

The fifth grade scholars finished their unit on the American Revolution. Now we will be working on our Government unit. The scholars will be learning about the branches of government, the rights and responsibilities of citizens in America. Additionally, scholars will be analyzing different primary source documents.

The scholars in sixth grade finished their unit on Ancient Greece. We will start our new unit on Ancient Rome. Scholars will learn about the geography, cultural contributions, and daily life of Ancient Rome. The scholars will show their knowledge of Ancient Rome through the creation of online posters.



## Science:

In the sixth grade we have been studying weather patterns and why the earth experiences different seasons. During this unit, the sixth graders have been exposed to and discussed how to interpret weather maps as well as how to use those maps to make weather forecasts. The sixth graders will wrap up the year by reviewing the basics for chemistry and getting their hands dirty with some chemical reactions.

The fifth graders have been spending time investigating human inventions. They had the opportunity to work with microscopes, and they actually made their own periscopes. Recently they have been investigating force and motion and had the chance to build their own model roller coasters. We will finish the year by learning about some inventions that have enhanced our lives.

## Language Arts:

The fifth and sixth grade scholars were busy reading and discussing their books this trimester. The House of Tuskegee read The Watson's go to Birmingham and The House of Hartt read, Jackie Robinson, the Bravest Man in Baseball. In reading these books we connected what we learned about the Civil Rights Movement, the lesson taught in the Movie Selma and the impact on our lives today. To end the unit, the scholars from each House had an opportunity to watch the movies about their books and do a writing activity that compared the text and movie along with discussing the lessons learned by the main characters in the text.

The sixth graders read, The Westing Game, a book in which they had to put on their thinking caps and figure out who murdered Samuel Westing. Scholars used a variety of skills to help find out the answers to this mystery. They also had an opportunity to watch a video called "The Haunting" in which they had to compare and contrast the stories and identify the elements in each that help keep the reader on their toes! Can you solve the murder?



## Have a wonderful summer!

